

Application to Serve on the State Title I Committee of Practitioners

Part 1: Basic Information

Name of applicant:		
Home address:		
Business phone:	Home phone:	Email address:

Part 2: Affiliation/s I (check all that apply)

District of Columbia Public Schools
Public Charter Schools
Private Schools
DC Public Charter School Board
DC State Board of Education
DC education advocacy organization
Community-based organization
Other (specify):

Name(s) of affiliated schools or organizations:

Part 3: Role (check all that apply)

Principal
Teacher
Specialized instructional support personnel (school social worker, psychologist, counselor, nurse, speech language pathologist, or other special education service provider)
Paraprofessional
LEA-level administrator
School-level administrator
Parent
Board member
Staff member
Other (specify):

Part 4: Areas of Expertise 🗹 (check all that apply)

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	Instruction for children from birth to pre-K
	Instruction for children from grades K-5
	Instruction for children grades 6-8
	Instruction for children grades 9-12
	Instruction for adults
	Managing and implementing an effective Title I program at the school, district, or state level
	Educator professional development
	Teacher and paraprofessional qualification, preparation, evaluation and/or teacher equity
	School improvement planning, implementation, and evaluation
	Title I schoolwide program planning, implementation, and evaluation
	Standards and assessments
<u> </u>	Child development, and mental health
	Parent and community involvement, engagement, and/or notification
	Federal grant management; education finance
	Equity in education systems
	Other (specify):

Part 5: Term of Service 🗹 (Check the preferred term of service to which you can commit.)

I	Two School Year Term of Service (July-June)	Term Ending June of Year: (YYYY)
	Three School Year Term of Service (July-June)	Term Ending June of Year: (YYYY)

Part 6: Open Responses (Respond to all questions below. Attach extra sheets, if necessary)

A. Why do you wish to serve on the State Title I Committee of Practitioners?	
B. What knowledge, skills, experience, expertise, and/or perspective will you bring to the committee if selected?	
C. What do you see as one or more of the most significant current need/s in Title I policy in the District of Columbia?	